

#### 20<sup>TH</sup> ANNUAL RESEARCH WORKSHOP

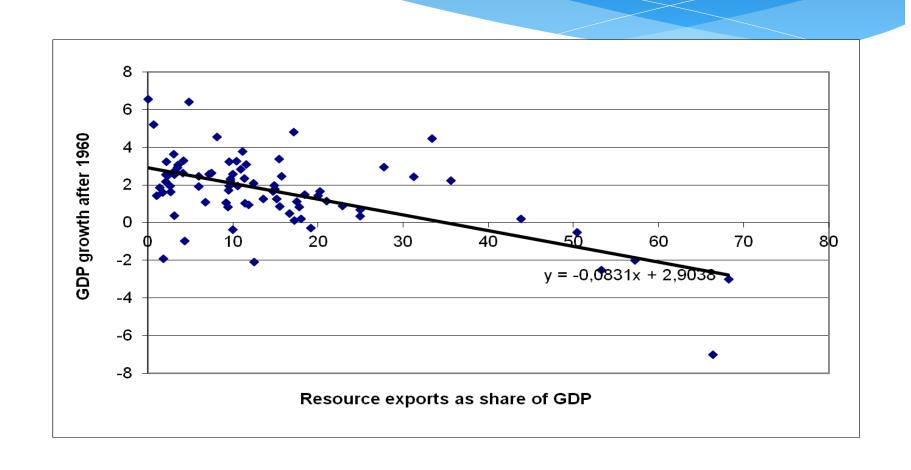
### **Natural Resources and Institutions**

By

Ragnar Torvik
Norwegian University of Science and Technology

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### The Resource Curse



### Institutions

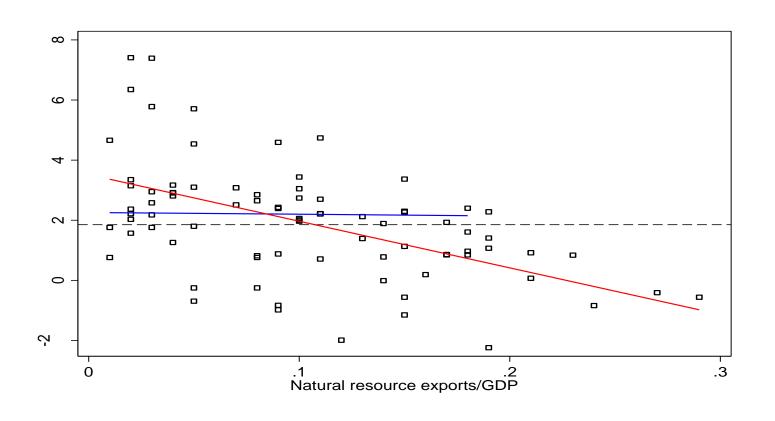
- \* Sachs and Warner (1995): The negative effect of resource abundance on growth does not appear to work through institutions.
- \* We need to separate two mechanisms:
  - ✓ institutions are shaped by natural resource abundance (Endogenous institutions)
  - ✓ institutions shape they way natural resource abundance works (Exogenous institutions)

### **Definition**

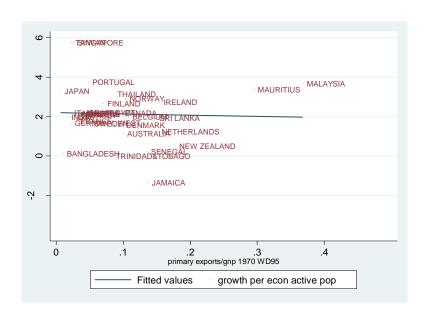
\* Douglass C. North:

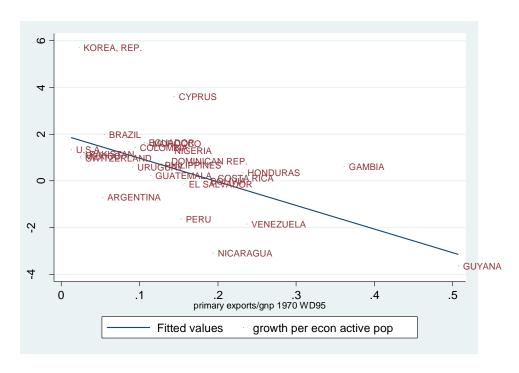
Institutions are the humanly devised constraints that structure political, economic and social interaction. They consist of both informal constraints (sanctions, taboos, customs, traditions and codes of conduct) and formal rules (constitutions, laws, property rights)

# Institutions and the Resource Curse



#### Institutions and the Resource Curse-2





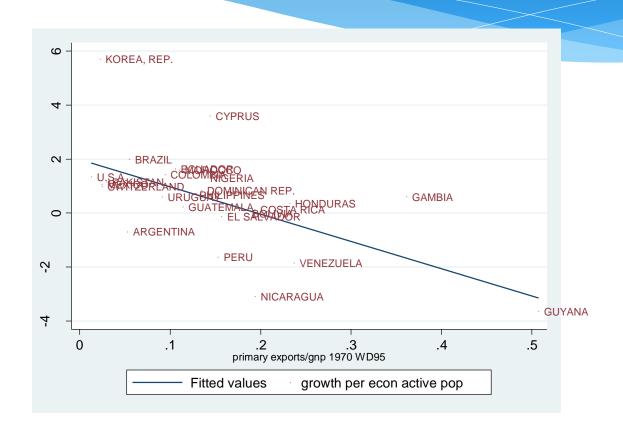
\* What separates countries such as

South Korea, Brazil, Gambia, Phillipines and US

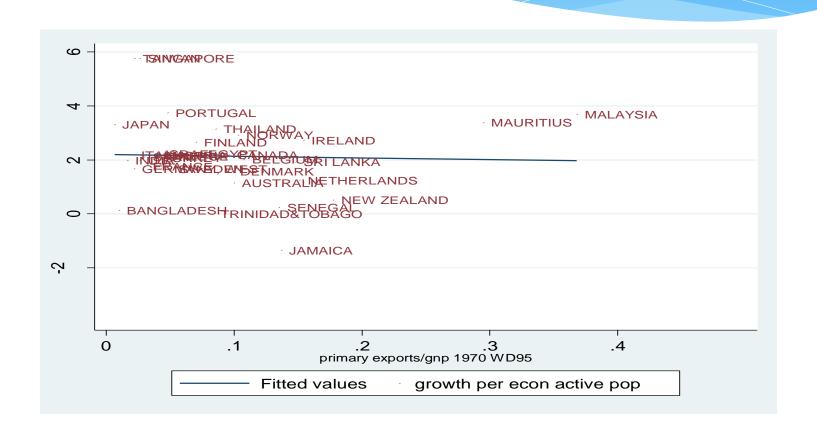
from countries such as

Bangladesh, Mauritius, Norway, Sri Lanka and Canada?

# Democratic countries with presidentialism



# Democratic Countries with Parlamentiarism



## **Exogenous Institutions**

- So even if institutions are exogenous the resource curse works through institutions
- \* But are institutions exogenous to resource abundance?
- \* No

\* What was the country with the highest per capita income in the world in 1790?

\* What is the country with the lowest per capita income in the western hemisphere today?

\* What is the country with the lowest per capita income in the western hemisphere today?

\* Answer to Quiz#2 and Quiz#3: Haiti

### The Americas

- \* Why did the poor North do so well, while the rich South did so bad?
- One answer: Institutional development (Engermann and Sokoloff, and Acemoglu, Johnson and Robinson)
- So resources affected those who were colonized
- \* What about those who colonized?

## Europe

- \* Why did the England and Netherlands do so well, while Spain and Portugal did so bad?
- One answer: Institutional development (Acemoglu, Johnson and Robinson AER 205)
- \* So historically resource abundance shaped institutions
- \* Are institutions slow to change? Yes and no

#### Europe-2

Country	Independence	Constitution	Constitution today
Botswana	1966	Parliamentary	Parliamentary
Burkina Faso	1960	Presidential	Presidential
Burundi	1962	Parliamentary	Presidential
Cameroon	1960	Parliamentary	Presidential
Central African Republic	1960	Presidential	Presidential
Chad	1960	Parliamentary	Presidential
Cote d'Ivoire	1960	Presidential	Presidential
Gabon	1960	Parliamentary	Presidential
Gambia	1965	Parliamentary	Presidential
Ghana	1957	Parliamentary	Presidential
Guinea	1958	Presidential	Presidential
Guinea-Bissau	1973	Parliamentary	Presidential
Kenya	1963	Parliamentary	Presidential
Malawi	1964	Parliamentary	Presidential
Mali	1960	Parliamentary	Presidential
Mauritius	1968	Parliamentary	Parliamentary
Niger	1960	Presidential	Presidential
Nigeria	1960	Parliamentary	Presidential
Rwanda	1962	Presidential	Presidential
Senegal	1960	Parliamentary	Presidential
Sierra Leone	1961	Parliamentary	Presidential
South Africa	1910	Parliamentary	Parliamentary
Sudan	1956	Parliamentary	Presidential
Tanzania	1964	Parliamentary	Presidential
Zaire	1960	Parliamentary	Presidential
Zambia	1964	Parliamentary	Presidential
Zimbabwe	1980	Parliamentary	Presidential
Kilde: Robinson and Torvik (2008)			

## **Political System**

- \* Why did Mobutu want to change from being prime minister to president in Zaire in 1967?
- \* And what about Mugabe in Zimbabwe in 1987, Stevens in Sierra Leone in 1978, Banda in Malawi in 1966 and Nkrumah in Ghana in 1960?
- \* Increased checks and balances?.....

# Natural Resources Shape Institutions – Not Only of Historically Interest

- Timber booms and institutional breakdown in South-East Asia
- So politicians may have incentives to weaken institutions
- More valuable natural resources makes it more tempting for politicians to dismantle checks and balances
- \* But what about voters?

#### **Checks and Balances**

James Madison (Federalist #51)

"In framing a government which is to be administered by men over men, the great difficulty lies in this: you must first enable the government to control the governed; and in the next place oblige it to control itself. A dependence on the people is, no doubt, the primary control on the government; but experience has taught mankind the necessity of auxiliary precautions."

\* Voters in a democracy ought to be very much in favor of checks and balances – so then:

#### **Checks and Balances**

- \* "Why Do Voters Dismantle Checks and Balances?" (Acemoglu, Robinson and Torvik, RES 2013)
- Three recent examples:
   President Hugo Chávez in Venezuela from 1998
   President Correa in Ecuador 2006
   President Morales in Bolivia 2008
- Two implications
   Checks and balances is as an equilibrium outcome
   We need to understand when voters dismantle them

# Dismantling Checks and Balances - Intuition

- \* Checks and Balances makes the President weaker
- \* But who does it make stronger?
- President Correa 2006:
   "Let's not be naive ... We won the elections, but not power"
- \* Democracy is captured by the rich elite.

#### Dismantling Checks and Balances – Intuition-2

- \* A weak president makes it more likely that he is captured by the rich
- \* This, in turn, pushes policy away from the interest of the poor
- \* A strong president implies that the rich elite have little to offer him
- \* But a strong president may misuse his power.
- So for poor voters: tradeoff

#### Dismantling Checks and Balances – Intuition-3

- \* Poor voters tradeoff:
  - Dismantling checks and balances is more likely when
  - 1) The rich elite is better organized
  - 2) Income inequality is higher
  - 3) There is much income from natural resources
- \* Weak institutions crowd in weak institutions
- \* What about a perfect democracy is that a sufficient institution for the management of resource extraction and use?
- \* A strong president implies that the rich elite have little to offer him
- \* But a strong president may misuse his power.
- So for poor voters: tradeoff

# Democracy and Short-sightedness?

- \* Consider the following example:
  - √ reelection probability < 1
    </p>
  - ✓ political disagreement
- \* What happens?
- \* Normative approaches

## **Normative Theory**

\* How does the design of institutions to manage natural resources depend on institutions?