

Village Questionnaire

Instructions: Respondent should be Village Executive Officer. The questionnaire must be completed by the advance team member prior to the arrival of the enumeration team.

ENUMERATOR NAME & CODE	_____ <input type="text"/> <input type="text"/>	DATE OF INTERVIEW	Day <input type="text"/> <input type="text"/> Month <input type="text"/> <input type="text"/>
DISTRICT NAME & CODE	_____ <input type="text"/> <input type="text"/>	START TIME	<input type="text"/> <input type="text"/> : <input type="text"/> <input type="text"/>
VILLAGE NAME & CODE	_____ <input type="text"/> <input type="text"/>	FINISH TIME	<input type="text"/> <input type="text"/> : <input type="text"/> <input type="text"/>
NAME OF RESPONDENT	FIRST:	MIDDLE:	LAST:

Section A: Village Characteristics

1.	How many acres of land are cultivable in this village?	TOTAL ACRES OF CULTIVABLE LAND			
2.	Are the plots of a given farmer bordering each other or spread out in the village?	1 = Bordering / contiguous 2 = Spread out			
3.	How many of these acres are irrigated?	TOTAL ACRES IRRIGATED CULTIVABLE LAND			
4.	What are the main sources of irrigation in this village?	1= Tubewell 2 = Dugwell 3 = Tank 4 = Canal 5 = River 6 = None	a. 1 st		
			b. 2 nd		
			c. 3 rd		
5.	What are the major production constraints in the dry land agriculture that the farmers in this village face?	1 = drought 2 = labor shortage 3 = bullock shortage 4 = tractor shortage 5 = lack of water for irrigation 6 = high input prices 7 = other, specify	a. 1 st		
			b. 2 nd		
			c. 3 rd		
6.	How many hamlets are in this village?	TOTAL NUMBER OF HAMLETS			
7.	a. What are the major ethnic/ language groups (e.g. tribe) in this village? b. What is their proportion of the village population? c. And what proportion of the land do each of these different groups own?	RANK	TRIBE NAME	% OF POPULATION	% OF LAND OWNERSHIP
		a. 1 st			
		b. 2 nd			
		c. 3 rd			
		d. 4 th			
		e. 5 th			

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8.	In this village can women... 1 = Yes 2 = No 99 = Don't know	a. ...purchase and sell land?	
		b. ...inherit land?	
		c. ... obtain credit?	

Now I would like to know about facilities available to the village, as well as transportation to facilities that village residents sometimes use, such as bus terminals, markets and post offices.

9.	(i) Does the village have (...)? (ii) If YES, how many? (iii) If NO, what is the distance from the village centre to the (...) that villagers use?							
		i. IN VILLAGE? 1 = Yes 2 = No ► iii	ii. NUMBER IN VILLAGE ►NEXT	iii. DISTANCE (KM) ►NEXT		i. IN VILLAGE? 1 = Yes 2 = No ► iii	ii. NUMBER IN VILLAGE ►NEXT	iii. DISTANCE (KM) ►NEXT
	a. Health clinic				h. Telephone Booth			
	b. Hospital				i. Periodic market			
	c. Agricultural extension office				j. Grain market			
	d. Primary school				k. General (convenience) store			
	e. Bus-stop				l. Agricultural input shop			
	f. Commercial Bank				m. Main road (paved)			
	g. Post Office							

Section B: Economic Activity

ECONOMIC ACTIVITIES		10. What were the average daily wages of workers engaged in ...[ACTIVITY]... during the LONG RAINY SEASON?					
		i. MALE ADULT	ii. FEMALE ADULT	iii. MALE CHILD	iv. FEMALE CHILD		
		Tsh per day		Tsh per day		Tsh per day	
a.	Agricultural Activities	<input type="text"/> <input type="text"/> , <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/>	<input type="text"/> <input type="text"/> , <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/>	<input type="text"/> <input type="text"/> , <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/>	<input type="text"/> <input type="text"/> , <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/>		
b.	Tilling/land preparation	<input type="text"/> <input type="text"/> , <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/>	<input type="text"/> <input type="text"/> , <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/>	<input type="text"/> <input type="text"/> , <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/>	<input type="text"/> <input type="text"/> , <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/>		
c.	Sowing/planting/transplanting/seed preparation/weeding/pruning	<input type="text"/> <input type="text"/> , <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/>	<input type="text"/> <input type="text"/> , <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/>	<input type="text"/> <input type="text"/> , <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/>	<input type="text"/> <input type="text"/> , <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/>		

SKILLED LABOR		11. What is the average daily wage for MALE ADULTS engaged in the following skilled labor activities?
		Tsh per day
a.	Mason	<input type="text"/> <input type="text"/> , <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/>
b.	Carpenter	<input type="text"/> <input type="text"/> , <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/>
c.	Manufacturing (factory/ workshops workers)	<input type="text"/> <input type="text"/> , <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/>
d.	Other (Specify: _____) (Prompt for other types of skilled labor activities in which villagers are employed)	<input type="text"/> <input type="text"/> , <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/>

Enumerator: Prompt for up to three unskilled labor activities that employ the majority of the village’s unskilled labor. Specify activity where code is unavailable.

UNSKILLED LABOR		12. Average daily wage			
		i. MALE ADULT	ii. FEMALE ADULT	iii. MALE CHILD	iv. FEMALE CHILD
Activity Code		Tsh per day		Tsh per day	
a.	<input type="text"/> _____	<input type="text"/> <input type="text"/> , <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/>	<input type="text"/> <input type="text"/> , <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/>	<input type="text"/> <input type="text"/> , <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/>	<input type="text"/> <input type="text"/> , <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/>
b.	<input type="text"/> _____	<input type="text"/> <input type="text"/> , <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/>	<input type="text"/> <input type="text"/> , <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/>	<input type="text"/> <input type="text"/> , <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/>	<input type="text"/> <input type="text"/> , <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/>
c.	<input type="text"/> _____	<input type="text"/> <input type="text"/> , <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/>	<input type="text"/> <input type="text"/> , <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/>	<input type="text"/> <input type="text"/> , <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/>	<input type="text"/> <input type="text"/> , <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/>

Activity codes: 1. Stone crushing 2. Road works 3. Brick kiln workers 4. Mud plastering 5. Domestic services 6. Transports 7. Restaurants 8. Sales(Trade) 9. Other (Specify: _____)

Section C: Economic Activities and Voucher Beneficiaries

	ACTIVITIES	13. How many households are involved in the following activity as their main occupation?		14. How many adult individuals are there involved in the following activity as their main occupation?	
		i. MALE HEADED HOUSEHOLDS	ii. FEMALE HEADED HOUSEHOLDS	i. MALE	ii. FEMALE
a.	Agricultural Activities	<input type="text"/> <input type="text"/> <input type="text"/>	<input type="text"/> <input type="text"/> <input type="text"/>	<input type="text"/> , <input type="text"/> <input type="text"/> <input type="text"/>	<input type="text"/> , <input type="text"/> <input type="text"/> <input type="text"/>
b.	Skilled non-agricultural activities	<input type="text"/> <input type="text"/> <input type="text"/>	<input type="text"/> <input type="text"/> <input type="text"/>	<input type="text"/> , <input type="text"/> <input type="text"/> <input type="text"/>	<input type="text"/> , <input type="text"/> <input type="text"/> <input type="text"/>
c.	Unskilled non-agricultural activities	<input type="text"/> <input type="text"/> <input type="text"/>	<input type="text"/> <input type="text"/> <input type="text"/>	<input type="text"/> , <input type="text"/> <input type="text"/> <input type="text"/>	<input type="text"/> , <input type="text"/> <input type="text"/> <input type="text"/>

15. How many farmers were eligible to participate in the voucher program during the following seasons: (a) 2008/09, (b) 2009/10, and (c) 2010/11?		16. How many vouchers were given during the following seasons: (a) 2008/09,(b) 2009/10, and (c) 2010/11?	
i. MALE	ii. FEMALE	i. MALE	ii. FEMALE
(a) <input type="text"/> , <input type="text"/> <input type="text"/> <input type="text"/>	(a) <input type="text"/> , <input type="text"/> <input type="text"/> <input type="text"/>	(a) <input type="text"/> , <input type="text"/> <input type="text"/> <input type="text"/>	(a) <input type="text"/> , <input type="text"/> <input type="text"/> <input type="text"/>
(b) <input type="text"/> , <input type="text"/> <input type="text"/> <input type="text"/>	(b) <input type="text"/> , <input type="text"/> <input type="text"/> <input type="text"/>	(b) <input type="text"/> , <input type="text"/> <input type="text"/> <input type="text"/>	(b) <input type="text"/> , <input type="text"/> <input type="text"/> <input type="text"/>
(c) <input type="text"/> , <input type="text"/> <input type="text"/> <input type="text"/>	(c) <input type="text"/> , <input type="text"/> <input type="text"/> <input type="text"/>	(c) <input type="text"/> , <input type="text"/> <input type="text"/> <input type="text"/>	(c) <input type="text"/> , <input type="text"/> <input type="text"/> <input type="text"/>

Section D: Village Voucher Committee

	Question	Answers	Codes
17.	Does the village extension officer keep a record of all farmers with area cultivated under different crops and units of livestock?		1 =Yes 2= No
18.	During which month did input vouchers arrive in this village for the 2009/10 planting season?	Month <input type="text"/> <input type="text"/>	
19.	Was an awareness campaign regarding the voucher program carried out in this village by a government representative in 2009?		1 = Yes 2 = No
20.	Is there a VVC in this village?		1 =Yes 2= No ► 34
21.	How are the members of the VVC elected/selected?		1=Elected 2=Nominated by Vill. Assembly 3=Nominated by Vill. Gov't 4=Joined Voluntarily 5=Other (specify____) 99=Don't Know

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22.	Did a Village Assembly meeting take place to approve the elected or nominated candidates?		1 = Yes 2 = No 99 = Don't Know
23.	How were villagers notified of the chosen VVC members?		1=Village government public announcement 2=Notice posted in visible place 3=Villagers not notified 4=Other (specify)
24.	How many members of this village were present at the election or Village Assembly?	<input type="text"/> , <input type="text"/> <input type="text"/> <input type="text"/>	
25.	When was the election or Village Assembly?	(a) Month <input type="text"/> <input type="text"/> (b) Year <input type="text"/> <input type="text"/>	

Please list all members of the VVC since its start below and answer the following questions: WRITE "99" FOR ANY "DON'T KNOW" ANSWERS.

26.	27.	28.	29.	30.	31.	32.	33.	34.	35.
PLEASE LIST THE NAMES OF ALL VVC MEMBERS (PAST AND PRESENT):	Gender 1=M 2=F	Does [name] live in this village? 1=Yes 2=No	When did [name] become a member of this VVC? WRITE YEAR	Is [name] currently a member of this VVC? 1=Yes 2=No	Is [name]: 1=Chair-person /officer 2=Regular member	Is any member of [name's] household related to a member in the Village Government or Hamlet? 1=Yes 2=No	Does any member of [name's] household have regular social interaction with members in the Village Government or Hamlet? 1=Yes 2=No	[Name's] total land holdings (ownership) in acres Acres	[Name's] total maize cultivation in acres Acres
a.								<input type="text"/> <input type="text"/> <input type="text"/>	<input type="text"/> <input type="text"/> <input type="text"/>
b.								<input type="text"/> <input type="text"/> <input type="text"/>	<input type="text"/> <input type="text"/> <input type="text"/>
c.								<input type="text"/> <input type="text"/> <input type="text"/>	<input type="text"/> <input type="text"/> <input type="text"/>
d.								<input type="text"/> <input type="text"/> <input type="text"/>	<input type="text"/> <input type="text"/> <input type="text"/>
e.								<input type="text"/> <input type="text"/> <input type="text"/>	<input type="text"/> <input type="text"/> <input type="text"/>
f.								<input type="text"/> <input type="text"/> <input type="text"/>	<input type="text"/> <input type="text"/> <input type="text"/>
g.								<input type="text"/> <input type="text"/> <input type="text"/>	<input type="text"/> <input type="text"/> <input type="text"/>
h.								<input type="text"/> <input type="text"/> <input type="text"/>	<input type="text"/> <input type="text"/> <input type="text"/>
i.								<input type="text"/> <input type="text"/> <input type="text"/>	<input type="text"/> <input type="text"/> <input type="text"/>
j.								<input type="text"/> <input type="text"/> <input type="text"/>	<input type="text"/> <input type="text"/> <input type="text"/>

Section E: Village Politics

36. Does any person belonging to this village currently hold or has previously held any hold any of the following posts: (Record 2010 Local Government Officials)	1 = YES 2 = NO
a. Ward Executive Officer	
b. District Executive Officer	
c. DALDO	

37. Please complete the following table about the 2010 national elections

a. Total number of registered male voters in this village	b. Total number of registered female voters in this village	c. Total number of male votes cast from this village	d. Total number of female votes cast from this village
<input type="text"/> <input type="text"/> <input type="text"/>	<input type="text"/> <input type="text"/> <input type="text"/>	<input type="text"/> <input type="text"/> <input type="text"/>	<input type="text"/> <input type="text"/> <input type="text"/>

Section F: Village Organizations

	Questions	Answers	Codes
38.	Is there currently or was there ever an NGO or Microfinance Institution working in this village?	<input type="checkbox"/>	1= Yes 2= No ▶ 40

39. Fill the following information for any Non-governmental organization (NGO) or microfinance institution (MFI) in your village:

	i. Name of NGO/MFI	ii. Year in which NGO/MFI started working	iii. In case NGO/MFI is no longer active in village – year in which NGO stopped working If NGO/MFI still working then use "9999"	iv. What type of work did the NGO/MFI undertake? 1=Community Organization 2=Trainings 3=Development – Infrastructure 4=Health 5=Education 6=Microfinance 7=Other (specify)
a.		<input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/>	<input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/>	<input type="text"/> <input type="text"/> _____
b.		<input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/>	<input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/>	<input type="text"/> <input type="text"/> _____
c.		<input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/>	<input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/>	<input type="text"/> <input type="text"/> _____
d.		<input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/>	<input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/>	<input type="text"/> <input type="text"/> _____
e.		<input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/>	<input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/>	<input type="text"/> <input type="text"/> _____

40.	How many of the following groups / institutions are there in the village?	NUMBER OF ORGANIZATIONS IN VILLAGE
	a. Credit Group	
	b. Political Party	
	c. Religious Group/Institution	
	d. Farmer's Group	
	e. Women's Group	
	f. Other (specify)	
	g. Other (specify)	

Section G: Village Level Provision

41.	What percentage of village households has electricity?	<input type="text"/> <input type="text"/> <input type="text"/> %	Enter percentage. If ZERO ► 44
42.	In the month of January 2010 on average how many hours a day was electricity available?	<input type="text"/> <input type="text"/>	Enter hours
43.	In the month of July 2010 on average how many hours a day was electricity available?	<input type="text"/> <input type="text"/>	Enter hours

Section H: Village Agriculture

44.	Is this traditionally a maize growing area?		1 = Yes 2 = No
45.	Is this traditionally a rice growing area?		1 = Yes 2 = No
46.	Have farmers received any directives concerning which crops to grow?		1 = Yes 2 = No
47.	Do farmers in this village generally use/trust chemical fertilizer?		1 = Yes 2 = No
48.	Do farmers in this village generally use/trust improved seeds?		1 = Yes 2 = No
49.	Would you say that the 2009/10 season's masika rains in this village were:		1 = Far too much 2 = A bit too much 3 = Neither too much nor too little 4 = A bit too little 5 = Far too little
50.	Would you say that the 2009/10 season's masika rains in this village came:		1 = Very early 2 = Somewhat early 3 = On time 4 = Somewhat late 5 = Very late
51.	What was the MAIZE price (Tsh/KG) at the beginning of the long rains harvest in a. 2009 and b. 2010?	a.	WRITE PRICE IN Tsh/KG
		b.	
52.	What was the PADDY price (Tsh/KG) at the beginning of the long rains harvest in a. 2009 and b. 2010?	a.	WRITE PRICE IN Tsh/KG
		b.	

Section I: Price Questionnaire

Enumerator: These prices are to be collected from a local store in the village. Where the product is unavailable, code 0.

ITEM CODE	53. In what unit is [ITEM] usually purchased in this village? 1 = KILOGRAM 2 = LITER 3 = DOZEN 4 = OTHER (SPECIFY) 0 = Product not available in local store		54. PRICE [Check from local store]						
	ITEM	UNIT CODE	Tsh						
a.	Rice	<input type="text"/> <input type="text"/> _____	<input type="text"/>	<input type="text"/>	,	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
b.	Maize	<input type="text"/> <input type="text"/> _____	<input type="text"/>	<input type="text"/>	,	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
c.	Edible oils	<input type="text"/> <input type="text"/> _____	<input type="text"/>	<input type="text"/>	,	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
d.	Bananas	<input type="text"/> <input type="text"/> _____	<input type="text"/>	<input type="text"/>	,	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
e.	Cow Milk	<input type="text"/> <input type="text"/> _____	<input type="text"/>	<input type="text"/>	,	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
f.	Eggs	<input type="text"/> <input type="text"/> _____	<input type="text"/>	<input type="text"/>	,	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
g.	Chicken	<input type="text"/> <input type="text"/> _____	<input type="text"/>	<input type="text"/>	,	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
h.	Beef	<input type="text"/> <input type="text"/> _____	<input type="text"/>	<input type="text"/>	,	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
i.	Goat	<input type="text"/> <input type="text"/> _____	<input type="text"/>	<input type="text"/>	,	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
j.	Sugar	<input type="text"/> <input type="text"/> _____	<input type="text"/>	<input type="text"/>	,	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
k.	Salt	<input type="text"/> <input type="text"/> _____	<input type="text"/>	<input type="text"/>	,	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
l.	Onion	<input type="text"/> <input type="text"/> _____	<input type="text"/>	<input type="text"/>	,	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
m.	Tomato	<input type="text"/> <input type="text"/> _____	<input type="text"/>	<input type="text"/>	,	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
n.	Tea	<input type="text"/> <input type="text"/> _____	<input type="text"/>	<input type="text"/>	,	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
o.	1 bar of washing soap	<input type="text"/> <input type="text"/> _____	<input type="text"/>	<input type="text"/>	,	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
p.	Branded shampoo	<input type="text"/> <input type="text"/> _____	<input type="text"/>	<input type="text"/>	,	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
q.	Cigarettes	<input type="text"/> <input type="text"/> _____	<input type="text"/>	<input type="text"/>	,	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>